



lifeworks

Learning disability champions

Lifeworks Charity Limited

Lifeworks College Arts Policy

August 2022

Notice to staff using a paper copy of this guidance, the Intranet holds the most recent version of this guidance. Staff must ensure they are using the most recent guidance.

Owner: Head of College

Policy Information Chart

Title	College Arts Policy
Document purpose/summary	The purpose of this document is to provide information on the college's commitment to ensuring
Owner	Head of College
Policy Department	Service Area Specific: College
Ratification date	09/22
Review date and frequency	Every 2 years, or earlier if there is a change in evidence or legislation
Consultation process	College staff
Ratified by	SLT
Target audience	Lifeworks college staff and students
Circulation	Electronic: Intranet Written: Upon request to the Policies Administrator Please contact the Policy Administrator if you require this document in an alternative format.
Equality analysis checklist completed	Yes
References/sources of information	Artsmark Quality Principles
Associated documentation/cross referenced policies	
Supersedes document	v.3.0

Executive approval is subject to the understanding that the policy Owner has followed the organisation process for policy ratification.

Document Review History

Version no.	Type of Change: Major, minor, none or taken out of use	Date	Author of change	Description of change
1.0	Reformat	Mar 2016	Teacher in Charge	Already ratified, no changes
2.0	Review/update	Jan 2019	Teacher in Charge	Already ratified, no changes
2.0	Review	Sep 2022	Teacher in Charge	No changes
3.0	Review/update	Jun 2020	Teacher in Charge	Edit to incorporate Artsmark Quality Principles
3.0	Review/update	Sep 2022	Head of College	Reformatted

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1.0 Equality, Diversity and Inclusion

1.1 Lifeworks is committed to encouraging equality, diversity and inclusion among our workforce and eliminating unlawful discrimination. The aim is for our workforce to be truly representative of all sections of society and our customers, and for each employee to feel respected and able to give their best. The Charity, in providing services, is also committed against unlawful discrimination of service users or the public.

2.0 Introduction

2.1 Welcome to Lifeworks Further Education College, a specialist college for young people with learning disabilities who have completed their compulsory schooling, who may have additional physical disabilities and associated medical needs.

3.0 Purpose

3.1 The purpose of this document is to ensure college:

- Meets its commitment to the arts to ensure a full and round education for all students
- Ensures all students have access to a breadth of arts experiences as part of and in addition to the core curriculum.

4.0 Scope

4.1 This policy applies to all college students, staff and activities provided by Lifeworks.

5.0 Definitions

5.1 n/a

6.0 Responsibilities

- Responsibility of all staff to ensure students are provided with a range of Art opportunities
- Responsibility of the Art tutor to ensure appropriate resources are available to support opportunities; to ensure compliance with the Artsmark Quality Principles

- Responsibility of the Head of College to ensure appropriate sessions are timetabled to support the range of Art sessions

7.0 Arts Policy

7.1 By providing rich and varied contexts for students to acquire, develop and apply a broad range of knowledge, understanding and skills, the College's art provision should enable students to think creatively and critically, to solve problems and to make a difference for the better. It should give them the opportunity to become creative and innovative.

7.2 Aims

- To strive for excellence and innovation by providing a broad, balanced and exciting arts curriculum
- To be authentic and continue to raise the standards of arts education we offer
- To ensure a positive and inclusive experience for all and an appreciation of different cultures through the arts
- To ensure the arts are exciting, inspiring and engaging
- To provide high quality arts experiences and resources for our students
- To develop effective links with the community
- To celebrate the artistic achievements of each student
- To continue to develop the use of ICT and new technologies in creative work
- To offer students the opportunity to complete the Arts Award at various levels
- To have the opportunity to work as part of a team on an arts project
- To enable students to pass-on their skills to others in creative student-led sessions.

7.3 Objectives

The above aims will be met through the provision of opportunities for all students:

- To actively involve students
- To develop a sense of belonging and ownership by listening to the voice of the students
- To enable personal progression in the arts and with arts-related qualifications
- To continue to develop links with artists and organisations and broaden interests by being introduced to different arts experiences
- To provide a range of materials and skills to engage the students
- To exhibit and/or to a wider audience and in different venues
- To perform and celebrate creative thought and outcome and value every student's contribution to the arts as important
- To use ICT technology and imagination to explore and extend creative thought.

7.4 Student Entitlement

All students regardless of gender, race, culture, background and ability have an entitlement to access arts education at an appropriate and challenging level. To ensure that students experience high standards of success, creative development needs to be taught with regards to individual student's abilities to ensure progress.

Through arts teaching all students are:

- Motivated
- Offered a range of resources to meet their needs
- Given diverse and creative teaching styles
- Using imagination.

7.5 Partnerships

We believe the value of partnerships with Arts organisations demonstrates excellence and raises awareness of opportunities and expectations in the Arts. The links benefit:

- College curriculum development
- Community links
- Staff development

- Student's creative achievements
- The profile of the Arts

Through effective communication and liaison, we ensure effective partnerships covering a range of Art forms including those of other cultures, venues and activities. Our partnerships offer a range of learning opportunities and we are always looking for new ones.

Students are able to experience these through:

- Gallery visits
- Visiting artists and musicians
- Regular music sessions
- A range of creative sessions i.e. dance, drama, pottery club
- Plays, theatre company visits & workshops
- Participating in their own theatre production
- Attending community courses.

7.6 Health and Safety

Any member of staff or student involved in activities within the College complies with the Lifeworks College Health and Safety Policy. Students are supported to behave responsibly at all times.

8 Monitoring compliance

This policy will be monitored and reviewed through:

- Students feedback
- Staff evaluation
- Termly Course Performance Reviews
- Artsmark submissions
- The College Self-Assessment Report and Quality Improvement Plan